



**AN ERROR ANALYSIS OF USING SIMPLE PRESENT TENSE IN
DESCRIPTIVE WRITING OF THE TENTH GRADE STUDENTS
OF SMA 1 GEBOG KUDUS IN ACADEMIC YEAR 2013/2014**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2014**



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DESCRIPTIVE WRITING OF THE TENTH GRADE STUDENTS
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements
For Completing the Sarjana Program
In English Education**

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2014**

MOTTO AND DEDICATION

MOTTO:

- Be positive and have faith
- Only you can change your fate is not someone else!
- Be adult be professional (Mr. Nuryanto)
- Love Allah who never leaves you and your parents who always be with you.

DEDICATION:

This Skripsi dedicated to:

- Her beloved parents Padiman and Zulaikha always pray and support for her success.
- Her beloved sisters Siti Ariyanti and Siti Ariana who give motivation every time.
- All of her family who give her support.
- Her best friends Rosiana Eka N, Shinta Puspitasari O., Amalia Bilqis Darojatun, Ayu Fajar Kusumawardani, and Nurul Sa'adah who give attention and support.

ADVISORS' APPROVAL

This is to certify that the Sarjana of Siti Ari Lestiani has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

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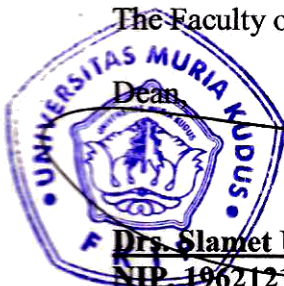
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Kudus, 17 August 2014

The writer

ABSTRACT

Lestiani, Siti Ari. 2014. *An Error Analysis of Using Simple Present Tense in Descriptive Text of the Tenth Grade Students of SMA 1 Gebog Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Department Faculty, Muria Kudus University. Advisor: (1) Drs. Supriyadi, M.Pd. (2) Mutohhar, S.Pd. M.Pd.

Key words: *Error Analysis, Writing, SMA 1 Gebog Kudus*

Errors in foreign language teaching especially in English are the cases which are difficult enough to avoid. Based on the explanation above, the writer is interested in analyzing students' writing especially in their grammatical errors. The writer would like to carry out a research under the title "An Error Analysis of Using Simple Present Tense in Descriptive Text of The Tenth Grade Students of SMA 1 Gebog Kudus in academic year 2013/2014"

The objectives of this research are: (1) To describe the errors types of using simple present tense in writing descriptive text by the tenth grade students of SMA 1 Gebog Kudus in academic year 2013/2014. (2) To find out the percentage of error types using simple present tense in writing descriptive text by the tenth grade students of SMA 1 Gebog Kudus in academic year 2013/2014.

This research is a descriptive research. The Population is all tenth grade students of SMA 1 Gebog Kudus in the academic year 2013/2014, and the sample is one class from nine classes, that is X5 consist of 34 students. The instrument of this research the writer uses test which given by the teacher to the students to make a descriptive text. The writer use some techniques of analyzing the data, as follows: Identification of error, Classification, Description, Correction, and then Calculation the percentage of error.

After the writer did the research in SMA 1 Gebog Kudus, she got the result of the percentage of error types of using simple present tense in writing descriptive text by the tenth grade students of SMA 1 Gebog Kudus in the academic year 2013/2014 is 84 or 29, 17%. It includes the Omission frequency is 19 sentences or 22, 62%, the Addition frequency is 7 sentences or 8, 33%, the Misformation frequency is 48 sentences or 57,14%, the Misordering frequency is 10 sentences or 11,91%. The writer concludes that the highest error the percentage is Misformation that is 57, 14%. Those errors are made because they perhaps do not know the English pattern of simple present tense. And the lowest in Addition that is 8, 33%. Those sentences are erroneous because they are grammatically incorrect. The Misformation is the most dominate type of errors of using simple present tense in writing descriptive text.

Meanwhile, the percentage of all the correct sentences made by the students is 70, 83%. It means that the tenth grade students' ability of using simple present tense in writing descriptive text is good. All the errors above are generally caused by the lack of students' ability of using the right English sentence patterns. The students can make the sentences but they do not know the correct patterns.

From the result above, the writer give some suggestion: (1) For the teacher, they can use drilling technique to reduce the grammatical error especially errors in misformation. (2) For the students, they must pay more attention in grammatical when composing the descriptive text especially in tenses (simple present tense) to make their text easy to understand and well organized.(3) For future researcher, the writer hopes that this researcher can be used as reference in analyzing grammatical error especially in writing descriptive text.

ABSTRAKSI

Lestiani, Siti Ari. 2014. *Analisis Kesalahan Penggunaan Simple Present Tense dalam Teks Deskriptif pada Siswa Kelas Sepuluh SMA 1 Gebog Kudus pada Tahun Ajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Supriyadi, M.Pd. (ii) Mutohhar, S.Pd., M.Pd.

Kata kunci: *Analisis Kesalahan, Menulis, SMA 1 Gebog Kudus*

Kesalahan dalam pengajaran bahasa asing terutama bahasa Inggris adalah kasus yang cukup sulit untuk dihindari. Berdasarkan penjelasan di atas, penulis tertarik untuk menganalisis tulisan siswa terutama dalam kesalahan tata bahasa mereka. Penulis ingin melakukan penelitian dengan judul "Analisis Kesalahan Penggunaan Simple Present Tense dalam Teks Deskriptif pada Siswa Kelas Sepuluh SMA 1 Gebog Kudus pada Tahun Ajaran 2013/2014"

Tujuan dari penelitian ini adalah: (1) Untuk mendeskripsikan jenis kesalahan pada penggunaan simple present tense dalam penulisan deskriptif yang dibuat oleh siswa kelas X SMA 1 Gebog Kudus pada tahun akademik 2013/2014. (2) Untuk mengetahui persentase jenis kesalahan pada penggunaan simple present tense dalam penulisan deskriptif yang dibuat oleh siswa kelas X SMA 1 Gebog Kudus pada tahun akademik 2013/2014.

Penelitian ini merupakan penelitian deskriptif. Populasi adalah semua siswa kelas X SMA 1 Gebog Kudus pada tahun akademik 2013/2014, dan sampel adalah satu kelas dari sembilan kelas, yaitu X5 terdiri dari 34 students. Dalam Penelitian ini penulis menggunakan tes yang diberikan oleh guru kepada siswa untuk membuat seorang penulis text. The deskriptif menggunakan beberapa teknik analisis data, sebagai berikut: Identifikasi kesalahan, Klasifikasi, Deskripsi, Pembetulan, dan kemudian Perhitungan persentase kesalahan.

Setelah penulis melakukan penelitian di SMA 1 Gebog Kudus, penulis mendapat hasil dari persentase jenis kesalahan menggunakan simple present tense dalam menulis teks deskriptif dengan siswa kelas X SMA 1 Gebog Kudus pada tahun akademik 2013/2014 adalah 84 atau 29,17%. Ini mencakup frekuensi Kelalaian adalah 19 kalimat atau 22,62%, frekuensi Penambahan adalah 7 kalimat atau 8,33%, frekuensi Misformation adalah 48 kalimat atau 57,14%, frekuensi Misordering adalah 10 kalimat atau 11,91%. Penulis menyimpulkan bahwa kesalahan tertinggi persentasenya Misformation yang 55,14%. Kesalahan-kesalahan yang dibuat karena mereka mungkin tidak mengetahui pola bahasa Inggris sederhana present tense. Dan yang terendah adalah Penambahan sebesar 8,33%. Mereka kalimat yang salah karena mereka tata bahasa tidak benar. Misformation adalah jenis yang paling mendominasi dari kesalahan menggunakan hadir sederhana tegang dalam menulis teks deskriptif.

Sementara itu, persentase semua kalimat yang benar yang dibuat oleh siswa adalah 70,83%. Ini berarti bahwa kemampuan siswa kelas sepuluh dalam

menggunakan simple present tense dalam penulisan teks deskriptif yang baik. Semua kesalahan di atas umumnya disebabkan oleh kurangnya kemampuan siswa menggunakan pola kalimat bahasa Inggris yang tepat. Para siswa dapat membuat kalimat tetapi mereka tidak tahu pola yang benar.

Dari hasil tersebut, penulis memberikan beberapa saran yang ditujukan kepada: (1) Untuk Guru, mereka dapat menggunakan drilling tehnik untuk mengurangi kesalahan grammatical khususnya pada misformation. (2) Untuk siswa, mereka harus lebih memperhatikan susunan grammatical ketika membuat teks deskriptif khususnya pada tenses (simple present tense) untuk membuat teks mereka mudah dipahami dan tersusun dengan baik. (3) Untuk peneliti selanjutnya, penulis berharap penelitian ini dapat digunakan sebagai referensi dalam menganalisis kesalahan grammatical terutama dalam penulisan deskriptif teks.

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